



Legacy Classical Christian Academy is proud and excited to partner with Sevenstar, a world leader in online CHRISTIAN education. As a small, private school, this new program will provide a variety of educational experiences that we could not provide for years to come.

This program will work well for our stakeholders for the following reasons:

1. Glorifies the Lord: They are a CHRISTIAN program and hire only CHRISTIAN teachers. We are supporting a fellow Christian ministry. We can provide a service to our local high school home schoolers who may not want a full, Classical education
2. Assists parent in training: It provides an avenue for educational opportunity that is completed at home. It continues to involve parents as partners and the primary influence in their child's life
3. Strengthens the family spiritually: Courses are CHRIST-centered and taught with a Biblical worldview by Christian educators
4. Educate: "providing the opportunity for students to acquire a high degree of academic excellence": The online courses will provide a variety of courses TODAY not later.

How will it work?

Students will register via an online form. Once payment has been received, Mrs. Henson will officially enroll your student into the online course. Sevenstar requires full payment so Legacy will require full payment.

High school home school students may take online courses with Legacy Classical without enrolling as a Legacy student. These students will follow the same instructions, however, a \$50 per student application fee will be required. Students currently enrolled at Legacy Classical do NOT pay this fee.

Tuition prices are set by Sevenstar and Legacy charges a very, small administrative fee. Tuition prices support both Sevenstars and Legacy Classical's financial requirements.

Some courses may require a placement exam. This is carried out through the Sevenstar program and costs \$30 per placement exam.

The following courses will be available beginning June 1, 2015. Course descriptions are from Sevenstar.

Legacy Classical Christian Academy

Online Course Descriptions

This is a complete listing of courses and their relevant descriptions for the upcoming school year and should match Sevenstar's current catalog. However, Sevenstar's courses can sometimes update without warning, so please check our website and catalog for changes and updates.

FULL YEAR COURSES 1 CREDIT

AP ART HISTORY – 1 CREDIT \$800

Creation consists of beautiful patterns, designs, and systematic movements rejoicing in the One Who designed it. Humanity has always tried to express the beauty and precision of our creative God. AP Art History is designed to help students foster an understanding and knowledge of historical approaches taken in architecture, sculpture, painting, and other art forms, past and present, from a variety of cultures in reflecting and expressing the beauty of God's Creation. In addition to visual analysis, this course emphasizes understanding works in context, considering such issues as patronage, gender and the functions and effects of works of art. This course was designed to meet the requirements of the Advanced Placement Art History requirements precisely. Students will learn to look at these works of art critically, with intelligence and sensitivity and to articulate what they see through the lens of Scripture. Students will be able to identify the presence or absence of Biblical truth reflected in art and architecture through the centuries.

Prerequisites: Course intended for Juniors and Seniors. Successful completion of World History and high-level reading and writing skills are strongly recommended. Prior art training is not a prerequisite nor does the course cater exclusively to future Art History majors. Students will be exposed to a college-level course. Recommended Grade Levels: 11th - 12th

AP COMPUTER SCIENCE A – 1 CREDIT \$800

Computers are everywhere you look. Step into the world of writing the software that makes computers work. The AP Computer Science A course is equivalent to the first semester of a college level computer science course. The course involves developing the skills to write programs or part of programs to correctly solve specific problems while learning how faith and Computer Science go hand in hand. AP Computer Science A also emphasizes the design issues that make programs understandable, adaptable, and when appropriate, reusable.

At the same time, the development of useful computer programs and classes is used as a context for introducing other important concepts in computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, and the study of standard algorithms and typical applications. In addition an understanding of the basic hardware and software components of computer systems and the responsible use of these systems are integral parts of the course.

Prerequisites: Algebra 1 and 2. Students will be exposed to a college-level course.
Recommended Grade Levels: 11th

APOLOGETICS \$600

We are commanded as Christians to always be prepared when anyone asks you to give the reason for the hope that you have (1 Peter 3:15). These courses are designed to help students always be prepared. To fail to offer young followers of Christ the opportunity to know and understand the rational reasons for Christianity is to prepare them for a life of shallow faith or to set them up for disillusionment over what they grew up believing. Apologetics will open students' minds to the logic of Christianity and the rationality of the Christian worldview. Apologetics will include Scripture memorization and personal devotional time as important aspects of a whole apologist.

Prerequisites: None

Recommended Grade Levels: 10th -12th

UNDERSTANDING THE TIMES \$600

Understanding the Times (1 and 2) is a one or two semester course that brings a host of Christian worldview and apologetic experts to you. This class will help you clearly understand the tenets of the Christian worldview and how it compares with the tenets of other leading worldviews of our day: Islam, Secular Humanism, Marxism, New Age, and Postmodernism. It is a challenging, demanding, and rich course.

Some of the issues covered include: abortion, apologetics, the arts, biotechnology, critical thinking, cults, euthanasia, leadership, radical environmentalism, radical feminism, the problem of evil, religious pluralism, scriptural reliability, and more. The material has been provided through a partnership with Summit Ministries.

Prerequisites: None

Recommended Grade Levels: 9th -12th

MARINE SCIENCE – 1 CREDIT \$700

Delve deeply into Earth's bodies of water, study geologic structures, learn how they affect the oceans, and see the hand of God. In Marine Science, every discovery will point to the Giver and Sustainer of life. Students will investigate characteristics of various populations, patterns of distribution of life in aquatic systems, and ongoing changes occurring every day in our precious ecosystems. Students will be amazed and enlightened at just how much our oceans and lakes affect climate, weather, and seasonal variations. Students will also discover God's Providence for man, animal and the planet. Finally, students will learn about God's Creation and how to better fulfill His charge to care for and rule over the earth. Hold on, it is one amazing journey!

Prerequisites: None

Recommended Grade Levels: 9th-12th

CREDIT RESCUE \$500

ALGEBRA 1 (CR) – 10 WEEKS

The Algebra 1 Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Algebra 1 and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of

learning objectives. The learning objectives students are required to meet are based on national standards for math.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

ALGEBRA 2 (CR) – 10 WEEKS

The Algebra 2 Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Algebra 2 and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for math.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

AMERICAN GOV (CR) – 10 WEEKS

The American Government Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of American Government and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for social studies.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

AMERICAN HISTORY (CR) – 10 WEEKS

The American History Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of American History and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for social studies.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

BIOLOGY (CR) – 10 WEEKS

The Biology 1 Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Biology and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for science.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

ECONOMICS (CR) – 10 WEEKS

The Economics Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Economics and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for social studies.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

GEOMETRY (CR) – 10 WEEKS

The Geometry Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Geometry and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for Math.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

MATH 1 for 6th Grade National Math Standards (CR) – 10 WEEKS \$450

The Math 1 Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Math 1 and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for Math.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

MATH 2 for 7th Grade National Math Standards (CR) – 10 WEEKS \$450

The Math 2 Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Math 2 and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for Math.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

PRE-ALGEBRA (CR) – 10 WEEKS

The Pre-Algebra Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of Pre-Algebra and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for Math.

Prerequisites: At least one attempt at the full course in either the traditional or online environment.

WORLD HISTORY (CR) – 10 WEEKS

The World History Credit Recovery course is a solution that gives students the opportunity to repeat a course to improve their grade. The course is designed around the main objectives of World History and gives students the opportunity to test out of lessons per module by taking pretests and showing mastery of learning objectives. The learning objectives students are required to meet are based on national standards for History.

Prerequisites: At least one attempt at the full course in either the traditional or online environment

SEMESTER LONG COURSES \$500

ACT PREP – ½ CREDIT

Based on your performance on the Diagnostic test, our system will create a personalized study schedule for you.

As you learn, our system continues to adapt and adjust your schedule on your behalf. Every Lesson, Quiz, and Test you need to do is accessible every time you login from this week-by-week schedule. Multimedia flash lessons allow you to learn in the way best suited to your needs and preferences. Watch narrated video lessons or read textbased lessons at your own pace. Want to walk through that math problem again? Just slide the progress bar back and listen to it again! Our program uses full length tests from the Official ACT Guide so you get the most realistic practice possible. In addition, we offer dozens of practice quizzes to reinforce what you've learned. Your personalized schedule will automatically tell you when to do quizzes and on which weeks you should attempt a full length practice test.

CRITICAL THINKING AND STUDY SKILLS: PREPARE FOR THE SAT– ½ CREDIT

Grab your duffel bag or backpack and prepare for a trip through test tips and strategies necessary to learn and achieve for the glory of God. This course is designed to strengthen the student's test-taking skills. It will enhance his/her performance in all content areas and prepare them for national standardized tests (like the SAT and ACT). Students will practice problem solving, critical thinking strategies, the structure of standardized exams, and verbal competence and mathematics reasoning. As the trip progresses, students acquire new and essential learning strategies

Prerequisites: Algebra 1

Recommended Grade Levels: 10th - 11th

FORENSIC SCIENCE 1: SECRETS OF THE DEAD – ½ CREDIT

Justice must be served! Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensics 1 seeks to guide students into an understanding of God's desire for both justice and mercy as they investigate the order and design in Creation that enables crime scene investigation. Forensic science applies scientific knowledge to the criminal justice system. This course focuses on some of the techniques and practices used by forensic scientists during a crime scene investigation (CSI). Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed.

Prerequisites: None

FORENSIC SCIENCE 2: MORE SECRETS OF THE DEAD – ½ CREDIT

Examine the evidence! Although the crime scene represents the first step in solving crimes through forensic science, the crime laboratory plays a critical role in the analysis of evidence. While taking Forensics 2, students continue the discovery of order and design in Creation. Students will discover how the evidence can clearly uncover both evil intentions and godly pursuits. This course focuses on the analysis of evidence and testing that takes place within this setting. Students will examine some of the basic scientific principles and knowledge that guides forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined.

Prerequisites: None

HEALTH: LIFE MANAGEMENT SKILLS – ½ CREDIT

Signposts are everywhere in life, sending us in either positive or negative directions. Students will follow the signposts in Life Management Skills, and learn to use a biblical worldview to develop the skills for healthy, effective, and godly living. God's choice for our lives is to live according to His word and what He expects. Students learn to use important tools for communicating feelings and opinions through a biblical lens.

Through the study of real life issues students will be guided into forming healthy attitudes and behaviors that promote personal development, health and well-being, in order to bring glory to God and experience His pleasure.

Other tools provide a foundation for becoming a savvy consumer in a world of advertising, credit cards, and focusing on practices that will help protect the world God has created for us.

Prerequisites: None

Recommended Grade Levels: 9th-12th

MUSIC APPRECIATION – ½ CREDIT

Music is part of our everyday lives and reflects the spirit of our human condition. To know and understand music, we distinguish and identify cultures on local and global levels as we explore music as a gift from God given to us as a means of communication to Him and others. This course will provide students with an aesthetic and historical perspective of music, covering a variety of styles and developments from the Middle Ages through the Twentieth

First Century. Students will acquire basic knowledge and listening skills, making future music experiences more informed and satisfying.

Prerequisites: None

Recommended Grade Levels: 9th - 12th

PERSONAL FITNESS (PE) – ½ CREDIT

Everyone wants to be fit to live life to the fullest. Personal Fitness seeks to teach students the connection between their physical fitness and their ability to fully glorify God with their bodies leading to fitness in both their physical and eternal lives. Students are required to participate in weekly cardiovascular, flexibility and strength and endurance activities. Using the theme of the city, this high school level course encourages students to be present and able to serve and enjoy God's creation. Students who are unable to participate in such physical exercises will be unable to complete the requirements of this course.

Prerequisites: None

Recommended Grade Levels: 9th-12th

PSYCHOLOGY 1 – ½ CREDIT

Understanding the thoughts, emotions and behaviors of self and others is critical to developing and maintaining interpersonal relationships. The wisest understanding of ourselves and others comes from looking through the lens of Scripture. In this course, students will study the field of psychology from a

biblical perspective as they learn theories of historically significant psychologists who laid the foundation for scientific research and a clearer understanding of the human mind.

This course explores how psychological perspectives influence personality and play a role in human development across the lifespan. Students examine how behaviors are developed, memories are stored and language is acquired. Students also learn about the symptoms and classifications of psychological disorders, along with the various forms of treatments available. After completing this course, students will be equipped with problem solving strategies and even learn strategies to cope with stress. Practical, everyday application of the content is a focus of this course as students learn to evaluate psychological theory and practice in light of God's Word.

Prerequisites: None

Recommended Grade Levels: 9th - 12th

SOCIAL PROBLEMS 1 – ½ CREDIT

Societies, governments, and individuals enjoy a very complex relationship among each other, often with no shortage of problems. Building on the foundation of God's word and an understanding of the impact of human sinfulness, students will focus on the causes and response to these problems. Each unit is focused on a particular area of concern as students discover not only how these social problems affect them personally and the world around them, but how they can make a difference globally while standing on God's Word and declaring His truths.

Prerequisites: None

Recommended Grade Levels: 9th - 12th

SOCIAL PROBLEMS 2 – ½ CREDIT

There are plenty of problems in the world that isolate, divide, and destroy. We were created for community; we are called to be loving, redemptive, and edifying. How can we do that for God's glory? The Social Problems 2 course continues to examine timely social issues affecting individuals and societies around the globe. Students learn about the overall structure of the social problem as well as how it impacts their lives and their communities.

Each unit focuses on a particular social problem, including racial discrimination, drug abuse, the loss of community, and urban sprawl, and discusses possible solutions at both individual and structural levels. Scripture is used to bring an eternal perspective to each. For each issue, students examine the connections in the global arena involving societies, governments and the individual and how to confront them with the mind of Christ.

Prerequisites: Social Problems 1

Recommended Grade Levels: 9th - 12th

DIGITAL PHOTOGRAPHY: IMAGE DESIGN AND EDITING – ½ CREDIT

Some sights have to be shared. In the digital photography and graphic design lessons, students are encouraged to reflect the creative nature of God through the use of photography. They begin by learning general photographic concepts. Then composition skills are added to photographs and image-editing techniques are practiced. Students learn how to use layers, crop images, color and lighting concepts, hue and saturation, and exposures and special effects. Graphic design, artistic elements, and software skills are taught while producing graphic images. The concept of design as a manner of visual

communication and a reflection of God's creative nature is carried throughout. Students build a portfolio of work and explore the fields of photography, graphic arts, advertising and illustration.

Prerequisites: None

Recommended Grade Levels: 9th - 11th

GAME DESIGN – ½ CREDIT

How can computer games advance the Kingdom of God? This course will introduce students to the basic skills necessary for game design and the biblical principles every gamer should know about designing and using computer games. They will study the various games in the industry and analyze their approach in terms design and development. The student will explore the processes and art of making game elements like story, levels, sound, user interfaces, and levels. This analysis will include an orientation to the gaming market and innovative techniques' impact on it. Finally, the student will merge all these elements into a functional prototype showing their understanding of the game design process.

Prerequisites: None

Recommended Grade Levels: 9th - 12th

MOBILE APP PROGRAMMING – ½ CREDIT

Mobile App Programming will teach foundational computer science methodology, concepts, and programming.

While students are taught to use the latest mobile development software and technologies, they will consider how mobile computing can be used for good and the expansion of God's kingdom. From the first lesson students will practice what they are learning to develop and produce functional Android applications that they can share with classmates, family, and friends. Lessons are a mix of dynamic activity, video guidance, lecture, and tutorials. The lessons are designed to engage both the novice and expert student in the field of mobile application development.

Note: The course was developed based on the Nexus 7 Android tablet. It is strongly recommended that students have access to this tablet in order for tutorials, video, and screenshots to align.

Prerequisites: None

Recommended Grade Levels: 9th - 12th

FOREIGN LANGUAGE \$650

CHINESE 1 – 1 CREDIT

Learn to speak a language that doesn't have an alphabet! This is a beginning level course that will introduce the student to a variety of areas of Mandarin Chinese (Simplified). In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on proven methods of foreign language instruction. Throughout the five units of material (Introduction to Chinese, Greetings, Calendar, Weather, and

Time), students learn to express themselves using an ever increasing vocabulary as they explore the mandate to love their neighbor as they love themselves. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Chinese speaking world and their culture, people, geographical locations and histories and the need of the gospel. The course is aligned to the national Foreign Language standards.

Prerequisites: None

Recommended Grade Levels: 9th-10th

CHINESE 2 – 1 CREDIT

Learn to speak the language that is spoken by more people than any other language in the world. For students who are seeking to fulfill the Great Commandment and the Great Commission, this course will provide great support.

Chinese 2 is a continuation of a beginning level course that will introduce the student to a variety of areas of language learning using that skill to show the love of Christ and share the Gospel. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on proven methods of foreign language instruction. Students learn to express themselves using an ever increasing vocabulary, present tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind. Culture is sprinkled throughout the course in an attempt to help the learner focus on the Chinese speaking world and their culture, people, geographical locations and histories. The course is aligned to the national Foreign Language standards.

Prerequisites: Chinese 1

Recommended Grade Levels: 9th-12th

FRENCH 1 – 1 CREDIT

The goal of this course is to give students basic listening, speaking, reading, and writing skills through activities based on pedagogically proven methods of foreign language instruction. Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units of material -

Greetings, Calendar, Weather, Time and Colors - students learn to talk about themselves and other, describe their surroundings and use numbers for dates and time. Regular verbs are introduced in the present tense. Simple grammatical structures are practiced in innovative and interesting ways with a variety of learning styles in mind

Culture is presented throughout the course to help students understand the context of the language and to better understand the perspectives of the French-speaking world and learn to use language for the advancement of the Gospel. The course is aligned to the national Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in Standards for Foreign Language Learning: Preparing for the 21st Century.

Prerequisites: None

FRENCH 2 – 1 CREDIT

This course is a continuation of a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units of material (Daily Routine, Animals, Hobbies, The Body and Descriptions), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the French speaking world and their culture, people, geographical locations and histories as they continue to learn to use language for the advancement of the Gospel. The course is aligned to the national Foreign Language standards.

Prerequisites: French 1

FRENCH 3 – 1 CREDIT

This third year French course is a continuation of the first two years. The student will continue to improve listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units - Feelings, Transportation, Work, Countries and Future – students build on previous knowledge with additional vocabulary, verb tenses, and grammatical structures appropriate to their level. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Exposure to the culture of France and French-speaking countries can be found throughout the course in order to help students understand French in its context, as a truly dynamic language used for communication by millions of people throughout the world. Students will gain an appreciation of the French culture as they continue to learn to use language for the advancement of the Gospel.

The course is aligned to the national Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the Five C's of the Foreign Language Education; as outlined in Standards for Foreign Language Learning: Preparing for the 21st Century.

Prerequisites: French 2

GERMAN 1 – 1 CREDIT

This is a beginning level course that will introduce the student to a variety of areas of language learning. In this course, the student will learn listening, speaking, reading, and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units of material (Greetings, the Date, Weather, Time and Colors), students learn to express themselves using an ever increasing vocabulary, present-tense verbs, articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the German speaking world and their culture, people, geographical locations, and histories as they continue to learn to use language for the advancement of the Gospel. The course is aligned to the American Council on the Teaching of Foreign Language standards.

Prerequisites: None

GERMAN 2 – 1 CREDIT

This is an intermediate level course that will introduce the student to a variety of areas of language learning. In this course, the student will continue to learn listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction.

Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units of material (Daily Routine, Animals, Pastimes, Body, Description), students learn to express themselves using an ever increasing vocabulary, past-tense verbs, demonstrative articles, and adjectives. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is sprinkled throughout the course in an attempt to help the learner focus on the German speaking world and their culture, people, geographical locations and histories as they continue to learn to use language for the advancement of the Gospel. The course is aligned to the American Council on the Teaching of Foreign Language standards.

Prerequisites: German 1; Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the German 2 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

GERMAN 3 – 1 CREDIT

This third year of German is a continuation of the first two years. The student will continue to sharpen listening, speaking, reading and writing skills through activities that are based on pedagogically proven methods of foreign language instruction. Students will further practice and develop their language skills through the use and exploration of biblical lessons. Throughout the five units of material (Media, My Childhood, My Future, Foods, and The Environment), students learn to express themselves using an ever increasing vocabulary and more advanced sentence structure. Grammar is introduced and practiced in innovative and interesting ways with a variety of learning styles in mind.

Culture is spread throughout the course in an attempt to help the learner focus on the German speaking world: its culture, people, geographical locations and histories as they continue to learn to use language for the advancement of the Gospel. The course is aligned to the national ACTFL Foreign Language standards and provides a way to focus on the five important aspects of foreign language instruction: communication, culture, connections, comparisons and community. These are the "Five C's of the Foreign Language Education" as outlined in Standards for Foreign Language Learning: Preparing for the 21st Century.

Prerequisites: German 2; This course will expose students to a college level experience in language mastery.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the German 3 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

LATIN 1 – 1 CREDIT

There is a reason "all roads lead to Rome." Maybe it is because the Romans built much of the ancient world's highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves about the cultural context in which early

Christianity grew and flourished. Studying Latin helps students improve their command of the English language.

Latin I is the most comprehensive way to begin. The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. Students will recognize how a foundation of truth is reflected in our words, actions, and art. The course sets the students' feet on a journey as big as their imagination, with a passport to some of the world's most exciting places.

Prerequisites: None

Recommended Grade Levels: 9th - 12th

LATIN 2 – 1 CREDIT

History-changing battles, great poets and statesmen, classic art and architecture, and a language that was heard throughout most of the known world. In Latin I, students read the opening credits of this epic movie. In Latin II, the plots and the characters that populated ancient Rome come alive as they are compared and contrasted with the themes of the Pater Noster. In this course, students build on their knowledge of Latin grammar and vocabulary. In the process, they sense the beauty of the language and the passion of those who spoke it. A clear, expressive, and flexible language in which students can communicate supports Roman engineering, art, commerce, and system of law. As the students explore the pursuit for power, riches, and national identity found in the Roman Classics, parallels and contrasts are drawn between the themes of the Lord's Prayer - surrendering to God's sovereignty as opposed to pursuing personal power; humility rather than greatness; surrender as a form of victory; and many others. This course gives students a solid grounding in the structure of the language. It also gives them a clear lens for looking into the heart and majesty of the Roman spirit.

Prerequisites: Latin 1

Recommended Grade Levels: 9th - 12th

LATIN 3 – 1 CREDIT

In Latin 3, students visit the library of great authors. The library card gives them access to the timeless words of the greatest Roman poets, storytellers, and orators. Students' skills with the Latin language give them direct access to the beauty and power of these great authors' thoughts. This will enable students to compare the imagery of the

Bible with that of the Roman authors while realizing how studying an ancient language can illuminate many biblical truths. Students will read some of the best Latin prose and poetry ever written or spoken from Caesar, Cicero, Catullus, and others while exploring the responsibility God gives humans to alter circumstances and affect history. The purpose of this course is to strengthen students' Latin vocabulary as well as their appreciation for well-crafted writing. Students go directly to the source and recognize why Latin and those who spoke it are still relevant today.

Prerequisites: Latin 2

Recommended Grade Levels: 11th - 12th

SPANISH 1 – 1 CREDIT

¡Bienvenidos! Welcome! Students are taking a virtual trip to Spain, Cuba, Colombia, and Argentina to explore other cultures and the use of language from God's perspective. As students explore each country, a student blogger is there to help them learn about the place and its unique characteristics. As students travel to each country, they learn how to speak Spanish in many practical and useful ways as

they seek to use this skill to love their neighbor and bring glory to God. Students learn how to greet people, introduce themselves, and speak about their home, family, school, and community. As students learn basic vocabulary and grammar skills, they expand on their knowledge and learn to speak about more complex topics such as shopping, weather, sports, entertainment, and leisure activities.

The course introduces new words and phrases with pictures, audio clips, and examples. Students learn basic Spanish grammar to help them build fluency and understand the structure of the Spanish language. There are many opportunities to practice through interactive activities in the form of games, written practice, and listening and speaking exercises. Students also explore the cultures of Spain, Cuba, Colombia, and Argentina by learning about geography, foods, celebrations, and traditions from each place. Student bloggers guide students through these countries and help them appreciate and learn about their diversity and need of the Gospel.

Prerequisites: None

Recommended Grade Levels: 9th - 10th

SPANISH 2 – 1 CREDIT

Get acquainted with Latin America. In Spanish 2, students travel virtually through Central America and the Caribbean, spending time in museums, traffic jams, and even the hospital learning about the needs and contributions of these countries as they explore the possibilities of the Great Commission. In this course, students broaden their Spanish vocabulary and their knowledge of grammar. They meet people from many different countries and cultures. While waiting for the plane ride home, students also meet some Spanish-speaking people from different parts of the United States. The purpose of this course is to strengthen Spanish listening, speaking, reading, and writing skills as a tool for sharing the love of Jesus Christ with the world. Students also experience the beauty and expressiveness of a language that is shared by different people and cultures.

Prerequisites: Spanish 1. Due to the rigorous curriculum of Spanish 2, students must have completed the previous

Spanish course with a grade of at least a straight C or above.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Spanish 2 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

Recommended Grade Levels: 9th - 12th

SPANISH 3 – 1 CREDIT

Spanish, the most-spoken, non-English language in the United States, is a necessity for many students as they seek to communicate and relate correctly with their neighbors. As they master this language at a higher level, students are encouraged and trained in aspects of biblical communication and godly relationships. Spanish III has been carefully designed to meet the standards of the American Council on the Teaching of Foreign Languages (ACTFL).

These standards call for a method of teaching that focuses on successful communication through speaking, writing, reading, and listening, as well as a thorough grounding in aspects of culture. Course strategies include warm-up activities, vocabulary study, reading, threaded discussions, multi-media presentations, self-checks, practice activities and games, oral and written assignments, projects, quizzes, and exams. Learning activities in each unit are focused upon a specific theme and point students toward the biblical foundation of that theme.

Prerequisites: Spanish 2. This course will expose students to a college level experience in language mastery. Due to the rigorous curriculum of Spanish 3, students must have completed the previous Spanish course with a grade of at least a straight C or above.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Spanish 3 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

Recommended Grade Levels: 11th - 12th