

# SUMMER ASSIGNMENTS-Lower School

Students who enroll at LCCA AFTER August 1<sup>st</sup> must complete **only** the MATH summer assignments.

2nd—6th grade students NEW to LCCA in the fall of 2017 are encouraged to review the “History-Veritas Timeline (Complete)” found on the website [www.quizlet.com](http://www.quizlet.com).

## Students Entering K – 2nd grade

SAXON MATH	READING/LITERATURE
<p><b>Kindergarten students:</b> do oral assessment #1 (nothing to turn in for this assessment)</p> <p><b>TURN IN Week 1 (Tuesday, Aug. 15)</b> Math Worksheets Homework 2B-10B</p> <hr/> <p><b>1<sup>st</sup> -2<sup>nd</sup> grade:</b> Complete worksheets “Homework 2B-10B” and Fact Assessment 1 + Written Assessment #1 Practice facts +1, +2, doubles (3 times per week)</p> <p><b>TURN IN Week 1 (Tuesday, Aug. 15)</b> Assessment #1 (1-2) (1<sup>st</sup> &amp; 2<sup>nd</sup> grade students)</p>	<p><b>Level 1 students:</b> Teach Steps 1-3 of All About Spelling.</p> <p><b>Level 2 &amp; 3 students:</b> Dictate to your student 3 phrases and 3 sentences from Steps 2 &amp; 3 students: Give written quiz of Step 2 &amp; 3 words (spelling words 1-20).</p> <p><b>TURN IN Week 1 (Tues., Aug. 15))</b> Level 2 &amp; 3-Written Quiz of Spelling words 1-20 Level 2 &amp; 3 Dictated phrases &amp; sentences</p>

## Students entering 3<sup>rd</sup> – 6<sup>th</sup> grade

MATH	READING/LITERATURE
<p><b>Teach “New Concept” section of Lessons 1-10 and take TEST 1</b></p> <p>If score on 1<sup>st</sup> attempt is 80% or higher, turn in <i>only</i> TEST 1.</p> <p>If score is 79% or lower, re-teach Lessons 1-10 and give TEST 1 again. Turn in 2<sup>nd</sup> attempt PLUS any <u>Lesson Practice</u> completed. The small number by the problem number is the lesson with which the problem was generated.</p> <p>Practice Math Facts (3 times per week) start with addition, multiplication, subtraction, division</p> <p><b>TURN IN Week 1</b></p> <p>Test #1 Lesson practice, if completed 2<sup>nd</sup> attempt of Test #1, if needed</p>	<p><b>3<sup>rd</sup> -6<sup>th</sup> grade:</b> Choose a book from the approved list (see textbook list).</p> <p style="text-align: center;"><b>PREPARE A 2-MINUTE ORAL REPORT &amp; VISUAL AID.</b></p> <p>Include 5 elements of a story (characters, plot, setting, climax, resolution).</p> <p>No specific format for oral report.</p> <p><b>PRESENT ON CLASS DAY 2</b></p>

# SUMMER ASSIGNMENTS - Upper School

Students who enroll at LCCA AFTER August 1<sup>st</sup> must complete only the MATH summer assignments.

## Students entering 7<sup>th</sup>-12<sup>th</sup> grade

MATH	LITERATURE & COMPOSITION	HISTORY
<p><b>Teach “New Concept” section of Lessons 1-10 &amp; take TEST 1</b></p> <p>If score on 1<sup>st</sup> attempt is 80% or higher, turn in <i>only</i> TEST 1.</p> <p>If score is 79% or lower, re-teach Lessons 1-10 and give TEST 1 again. Turn in 2<sup>nd</sup> attempt PLUS any <u>Lesson Practice</u> completed.</p> <p>Practice Math Facts (3 times per week) start with addition, multiplication, subtraction, division, fractions, conversions, as much as you can master</p> <p><b>TURN IN Week 1 (Tues., Aug. 15)</b></p> <p>Test #1 Lesson Practice, if completed 2<sup>nd</sup> attempt of Test #1, if needed</p>	<p>Choose a book from the approved list (see textbook list).</p> <p><b>Returning students:</b> Compose an IEW one paragraph report for the chosen book. Follow guidelines from the IEW Student Resource Notebook page 98 Unit IV Checklist: One-Paragraph Report rubric.</p> <p><b>TURN IN Week 1 (Tues., Aug. 15)</b></p> <p><b>New students</b> will follow guidelines in the IEW Student Resource Notebook Unit II Checklist: One-Paragraph, page 95.</p> <p><b>TURN IN Week 1 (Tues., Aug. 15)</b></p>	<p><b>All students:</b></p> <p>Read Introduction and 1<sup>st</sup> Unit of Omnibus text or Notgrass textbook</p> <p>Be prepared to discuss on Class Day 1.</p>

## Students who enroll at LCCA AFTER August 1<sup>st</sup>

May be excused from summer assignments **EXCEPT the math assignment** to complete Saxon Math Test #1.

All Students are expected to complete Test 1 and turn it in the first day of school to their math teacher.

Students entering grades 3-6 may give an oral report on any book they read this year including the 5 story elements (characters, plot, setting, climax, resolution).

Students entering grades 7-10 may write a one-paragraph essay on any book they have read this year, following the IEW SRN page 95.

### **History- Optional Assignments:**

Students are encouraged to review the “History- Veritas Timeline (Complete)” for grades 2-6 found on the website [www.quizlet.com](http://www.quizlet.com).

Students may for extra practice orally memorize timeline titles from the previous year (i.e. students entering 6<sup>th</sup> grade would study and memorize grade 5 timeline titles). Dates do not need to be memorized.

Students may turn in a handwritten list of the 32 timeline titles from the previous grade/ year to their History/Omnibus Teacher.

# APPROVED "PERSONAL CHOICE" BOOKLIST

## GRAMMAR Ages 7 - 9

Imagination Station: Attack at the Arena by Paul McCusker & Marianne Hering  
Magic Tree House: Hour of the Olympics by Mary Pope Osborne  
Temple Cat by Andrew Clements  
Stuart Little by E.B. White  
The Librarian who Measured the Earth by Kathryn Lasky  
D'Aulaire's Book of Greek Myths  
The Silk Route: 7,000 Miles of History by John S. Major  
Black Ships Before Troy by Rosemary Sutcliff  
The Children's Homer by Padraic Colum  
Detectives in Toga by Henry Winterfield  
The Squire and the Scroll: A Tale of the Rewards of a Pure Heart by Jenny Bishop  
The Princess and the Kiss: A Story of God's Gift of Purity by Jenny Bishop

## GRAMMAR ages 8-11

Any selection from the "Kingdom" series by Chuck Black  
Bridge to Terabithia by Katherine Patterson  
Good Queen Bess by Diane Stanley  
Sunder by William H. Armstrong  
Ink on His Fingers by Louise Vernon  
Young Joan by Barbara Dana  
The Trumpeter of Krakow by Eric P. Kelly  
Crispin the Cross of Lead by Avi  
Catherine Called Birdy by Karen Cushman  
Redwall by Brian Jacques  
Anna of Byzantium by Tracy Barrett

## LOGIC ages 9-13

To the Edge of the World by Michele Torrey  
The Black Pearl by Scott O'Dell  
The Railway Children by Edith Nesbit  
Jonathan Livingston Seagull by Richard Bach  
The Sign of the Beaver by Elizabeth George Speare  
Call it Courage by Armstrong Perry  
Pirates! by Celia Reyes  
Treasure Island by Robert Louis Stevenson  
The Sea King by Albert Marin  
The Borrowers by Mary Norton

# APPROVED “PERSONAL CHOICE” BOOKLIST

## LOGIC ages 11-14

Lives of the Signers by B.J. Lossing  
Old Yeller by Fred Gipson  
One fiction novel not previously read by C.S. Lewis  
The Case for Christ by Lee Strobel  
The Story of My Life by Helen Keller  
To Kill a Mockingbird by Harper Lee  
Susan B. Anthony (Time for Kids Nonfiction Readers) by Dona Herweck  
Sojourner Truth: American Abolitionist by W. Terry Whalin  
School Prayer and other Religious Speech by David Barton  
Heroes of History: Benjamin Franklin

## RHETORIC ages 14-18

Foxe's Book of Martyrs  
Pilgrim's Progress by John Bunyan  
Apocrypha (any translation)  
Any Selection by Jane Austen  
Any Selection by Charles Dickens  
Till We Have Faces by C.S. Lewis  
Moby Dick by Herman Melville  
Twenty Thousand Leagues Under the Sea by Jules Verne  
The Adventures of Sherlock Holmes by Sir Arthur Conan Doyle  
Antony and Cleopatra by William Shakespeare  
The Case for the Creator by Lee Strobel  
The Cost of Discipleship by Dietrich Bonhoeffer